DOCUMENT RESUME

ED 448 273 CE 081 007

AUTHOR Pucel, David J.

TITLE Beyond Vocational Education: Career Majors, Tech Prep, Schools within Schools, Magnet Schools & Academies.

ISBN ISBN-1-930556-04-7
PUB DATE 2001-00-00
NOTE 161p.
AVAILABLE FROM Eye On Education, 6 Depot Way West, Larchmont, NY 10538; Tel: 914-833-0551, Fax: 914-833-0761; Web site: http://www.eyeoneducation.com ($29.95).
PUB TYPE Books (010) -- Guides - Non-Classroom (055) -- Opinion Papers (120)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Education; *Articulation (Education); Career Academies; *Career Education; Community Programs; *Educational Change; Educational Cooperation; *High Schools; House Plan; Integrated Curriculum; Magnet Schools; Partnerships in Education; Problem Based Learning; Program Effectiveness; Program Evaluation; School Community Relationship; *Tech Prep; Vocational Education
IDENTIFIERS Contextual Learning

ABSTRACT

This book provides a rationale, model, and procedures for implementing change in high schools. Focus is on adoption of applied, context-based, community-based education that eliminates competition between academic and vocational education and promotes cooperation in creating career-based education. Chapter 1 provides a review of how this type of education has evolved and a rationale for why it has become a central focus of educational reform. Chapter 2 presents an overview of current school reform formats that embrace these reform elements, e.g. career majors, Tech Prep, schools-within-schools, magnet schools, and academies. Chapter 3 details how to establish career majors as organizers for a school's curriculum and to identify the courses to be part of career major programs, Tech Prep programs, academies, and magnet schools. Chapter 4 focuses on detailing and developing each course within the major. Chapter 5 discusses integrating and articulating the curriculum. Chapter 6 presents a general overview of community-based activities and major forms of community-based experience programs, along with each of their school and community-based components and characteristics, and discusses the partnerships essential to successful programs. Chapter 7 addresses evaluating program effectiveness. Many examples, planning worksheets, checklists, and assessment guides make the book practical and easy-to-use. (YLB)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS